

Bairds Mainfreight Primary School

Annual Report for the year ended 31 December 2018

Ministry Number:	1218
Principal:	Alan Lyth
School Address:	18 Edward Ave, Otara, Auckland 2023
School Postal Address:	18 Edward Ave, Otara, Auckland 2023
School Phone:	09 274 8271
School Email:	valeriemckee@bmpps.school.nz
Service Provider:	Edtech Financial Services Ltd

Bairds Mainfreight Primary School

Members of the Board of Trustees

For the year ended 31 December 2018

Name	Position	How position on Board gained	Occupation	Term expired/expires
Martin Kaipo	Chairman	Elected May 2016	Bus Driver	Apr-19
Alan Lyth	Principal	Appointed Jan 2009	Principal	
Mele Faumuina	Parent Rep	Elected May 2016	ECE Teacher	Apr-19
Ani Tangimataiti	Parent Rep	Elected May 2016		Apr-19
Teariki Ngaau	Parent Rep	Elected May 2016	Police Officer	Apr-19
Natasha Smith	Parent Rep	Elected May 2016	Sign Language Interpreter	Apr-19
Michelle Peters	Staff Rep	Elected May 2016	Teacher	Apr-19

Bairds Mainfreight Primary School

Annual Report

For the year ended 31 December 2018

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Bairds Mainfreight Primary School Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Martin Kaipo

Full Name of Board Chairperson

Alan Manners Lyth

Full Name of Principal

MK

Signature of Board Chairperson

Alan Manners Lyth

Signature of Principal

24/05/2019

Date:

24/05/2019

Date:

Bairds Mainfreight Primary School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue				
Government Grants	2	3,616,577	3,429,982	3,473,112
Locally Raised Funds	3	88,872	59,400	130,358
Interest Earned		55,808	42,200	43,609
Gain on Sale of Property, Plant and Equipment		-	-	1,120
		3,761,257	3,531,582	3,648,199
Expenses				
Locally Raised Funds	3	50,311	36,500	63,949
Learning Resources	4	2,192,047	2,177,532	2,092,765
Administration	5	184,843	209,697	176,328
Finance Costs		1,408	-	977
Property	6	877,170	1,148,045	918,187
Depreciation	7	207,408	200,000	192,906
Loss on Disposal of Property, Plant and Equipment		2,342	-	8,332
		3,515,529	3,771,774	3,453,444
Net Surplus / (Deficit) for the year		245,728	(240,192)	194,755
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		245,728	(240,192)	194,755

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Bairds Mainfreight Primary School
Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Balance at 1 January	3,148,770	3,148,770	2,954,015
Total comprehensive revenue and expense for the year	245,728	(240,192)	194,755
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	5,934	-	-
Equity at 31 December	3,400,432	2,908,578	3,148,770
Retained Earnings	3,400,432	2,908,578	3,148,770
Equity at 31 December	3,400,432	2,908,578	3,148,770

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Bairds Mainfreight Primary School

Statement of Financial Position

As at 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets				
Cash and Cash Equivalents	8	484,923	40,680	115,034
Accounts Receivable	9	140,876	123,000	122,726
GST Receivable		-	11,000	10,620
Prepayments		11,050	4,000	3,718
Inventories	10	31,818	14,000	13,946
Investments	11	1,406,569	1,300,000	1,368,117
		<u>2,075,236</u>	<u>1,492,680</u>	<u>1,634,161</u>
Current Liabilities				
GST Payable		4,067	-	-
Accounts Payable	13	144,947	137,000	134,912
Revenue Received in Advance	14	2,948	3,000	3,040
Provision for Cyclical Maintenance	15	105,321	117,572	94,950
Finance Lease Liability - Current Portion	16	8,840	7,327	6,631
Funds Held for Capital Works Projects	17	73,428	-	-
		<u>339,551</u>	<u>264,899</u>	<u>239,533</u>
Working Capital Surplus		<u>1,735,685</u>	<u>1,227,781</u>	<u>1,394,628</u>
Non-current Assets				
Property, Plant and Equipment	12	1,686,546	1,688,486	1,767,286
		<u>1,686,546</u>	<u>1,688,486</u>	<u>1,767,286</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	14,413	3,000	5,571
Finance Lease Liability	16	7,386	4,689	7,573
		<u>21,799</u>	<u>7,689</u>	<u>13,144</u>
Net Assets		<u><u>3,400,432</u></u>	<u><u>2,908,578</u></u>	<u><u>3,148,770</u></u>
Equity				
		<u><u>3,400,432</u></u>	<u><u>2,908,578</u></u>	<u><u>3,148,770</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



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Bairds Mainfreight Primary School

Statement of Cash Flows

For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		1,084,778	997,037	1,012,983
Locally Raised Funds		88,573	64,400	131,287
Goods and Services Tax (net)		14,687	5,000	6,430
Payments to Employees		(387,996)	(450,000)	(371,889)
Payments to Suppliers		(395,693)	(677,495)	(405,957)
Interest Paid		(1,408)	-	(977)
Interest Received		46,265	39,200	40,061
Net cash from / (to) the Operating Activities		449,206	(21,858)	411,938
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		-	-	1,120
Purchase of PPE (and Intangibles)		(118,598)	(60,353)	(156,613)
Purchase of Investments		(38,452)	(392,000)	(590,802)
Net cash from / (to) the Investing Activities		(157,050)	(452,353)	(746,295)
Cash flows from Financing Activities				
Furniture and Equipment Grant		5,934	-	-
Finance Lease Payments		(1,629)	5,577	(847)
Funds Held for Capital Works Projects (Net)		73,428	-	-
Net cash from / (to) Financing Activities		77,733	5,577	(847)
Net increase/(decrease) in cash and cash equivalents		369,889	(468,634)	(335,204)
Cash and cash equivalents at the beginning of the year	8	115,034	509,314	450,238
Cash and cash equivalents at the end of the year	8	484,923	40,680	115,034

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

Reporting Entity

Bairds Mainfreight Primary School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Bairds Mainfreight Primary School

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Critical Judgements In applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with Individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings	10–50 years
Furniture and equipment	10–15 years
Information and communication technology	3–5 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment are held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

Bairds Mainfreight Primary School

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

Revenue Received in Advance

Revenue received in advance relates to fees received from staff fund where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to this revenue received in advance, should the School be unable to provide the services to which they relate.

Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the Statement of Cash Flows.

Commitments and contingencies are disclosed exclusive of GST.

Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

2 Government Grants

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operational grants	962,984	922,037	907,416
Teachers' salaries grants	1,839,311	1,700,000	1,723,580
Use of Land and Buildings grants	685,374	732,945	732,945
Resource teachers learning and behaviour grants	4,416	-	4,892
Other MoE Grants	105,266	65,000	100,597
Other government grants	19,226	10,000	3,682
	3,616,577	3,429,982	3,473,112

3 Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
Donations	2,629	-	50,636
Fundraising	11,738	500	4,036
Trading	26,158	20,900	25,285
Activities	48,347	38,000	50,401
	88,872	59,400	130,358
Expenses			
Activities	18,724	15,500	43,444
Trading	25,907	19,000	19,962
Fundraising costs	5,680	2,000	543
	50,311	36,500	63,949
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	38,561	22,900	66,409

4 Learning Resources

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Curricular	103,270	133,918	121,380
Equipment repairs	1,658	1,400	222
Information and communication technology	4,023	6,164	6,691
Employee benefits - salaries	2,058,727	1,974,800	1,932,800
Staff development	17,494	61,250	31,672
Overseas Travel	6,875	-	-
	2,192,047	2,177,532	2,092,765

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

5 Administration

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Audit Fee	6,345	6,000	5,693
Board of Trustees Fees	3,390	5,100	3,095
Board of Trustees Expenses	12,569	25,745	12,722
Communication	5,009	5,200	4,895
Consumables	7,841	9,000	7,876
Other	12,358	14,750	11,263
Employee Benefits - Salaries	122,448	129,200	117,573
Insurance	8,019	7,838	6,479
Service Providers, Contractors and Consultancy	6,864	6,864	6,732
	184,843	209,697	176,328

6 Property

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Caretaking and Cleaning Consumables	12,209	13,700	12,651
Consultancy and Contract Services	51,974	57,000	48,884
Cyclical Maintenance Expense	19,213	16,000	10,982
Grounds	459	3,000	833
Heat, Light and Water	34,078	34,000	30,596
Repairs and Maintenance	22,750	239,400	32,359
Use of Land and Buildings	685,374	732,945	732,945
Security	4,981	6,000	3,841
Employee Benefits - Salaries	46,132	46,000	45,096
	877,170	1,148,045	918,187

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7 Depreciation

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Buildings	30,321	27,090	30,321
Furniture and Equipment	69,716	63,700	68,650
Information and Communication Technology	96,376	101,360	85,781
Leased Assets	8,255	4,520	5,056
Library Resources	2,740	3,330	3,098
	207,408	200,000	192,906

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

8 Cash and Cash Equivalents

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash on Hand	300	300	300
Bank Current Account	183,276	20,380	95,542
Bank Call Account	213	20,000	19,192
Short-term Bank Deposits	301,134	-	-
Cash and cash equivalents for Cash Flow Statement	484,923	40,680	115,034

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9 Accounts Receivable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Interest Receivable	18,600	9,000	9,057
Teacher Salaries Grant Receivable	122,276	114,000	113,669
	140,876	123,000	122,726
Receivables from Exchange Transactions	18,600	9,000	9,057
Receivables from Non-Exchange Transactions	122,276	114,000	113,669
	140,876	123,000	122,726

10 Inventories

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Stationery	2,477	2,000	1,582
School Uniforms	29,341	12,000	12,364
	31,818	14,000	13,946

11 Investments

The School's investment activities are classified as follows:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Asset			
Short-term Bank Deposits	1,406,569	1,300,000	1,368,117
	1,406,569	1,300,000	1,368,117

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

12 Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2018	\$	\$	\$	\$	\$	\$
Buildings	1,009,999	-	-	-	(30,321)	979,678
Furniture and equipment	541,316	36,927	(625)	-	(69,716)	507,902
Information and communication technology	181,081	79,924	-	-	(96,376)	164,629
Leased assets	13,206	10,205	-	-	(8,255)	15,156
Library resources	21,684	1,954	(1,717)	-	(2,740)	19,181
Balance at 31 December 2018	1,767,286	129,010	(2,342)	-	(207,408)	1,686,546

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Buildings	1,195,873	(216,195)	979,678
Furniture and equipment	1,234,534	(726,632)	507,902
Information and communication technology	677,906	(513,277)	164,629
Leased assets	30,226	(15,070)	15,156
Library resources	43,166	(23,985)	19,181
Balance at 31 December 2018	3,181,705	(1,495,159)	1,686,546

The net carrying value of equipment held under a finance lease is \$15,156 (2017: \$13,206).

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Buildings	1,045,110	-	(4,790)	-	(30,321)	1,009,999
Furniture and equipment	595,137	16,396	-	-	(68,650)	542,883
Information and communication technology	128,657	136,638	-	-	(85,781)	179,514
Leased assets	9,654	8,608	-	-	(5,056)	13,206
Library resources	24,575	3,749	(3,542)	-	(3,098)	21,684
Balance at 31 December 2017	1,803,133	165,391	(8,332)	-	(192,906)	1,767,286

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Buildings	1,195,873	(185,874)	1,009,999
Furniture and equipment	1,202,946	(661,630)	541,316
Information and communication technology	657,346	(476,265)	181,081
Leased assets	20,021	(6,815)	13,206
Library resources	44,756	(23,072)	21,684
Balance at 31 December 2017	3,120,942	(1,353,656)	1,767,286

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

13 Accounts Payable

Operating creditors
Accruals
Employee Entitlements - salaries

Payables for Exchange Transactions

The carrying value of payables approximates their fair value.

2018	2018	2017
Actual	Budget (Unaudited)	Actual
\$	\$	\$
18,124	18,000	17,196
4,770	5,000	4,270
122,053	114,000	113,446
144,947	137,000	134,912
144,947	137,000	134,912

14 Revenue Received in Advance

Other

2018	2018	2017
Actual	Budget (Unaudited)	Actual
\$	\$	\$
2,948	3,000	3,040
2,948	3,000	3,040

15 Provision for Cyclical Maintenance

Provision at the Start of the Year
Increase to the Provision During the Year
Use of the Provision During the Year
Provision at the End of the Year

Cyclical Maintenance - Current
Cyclical Maintenance - Term

2018	2018	2017
Actual	Budget (Unaudited)	Actual
\$	\$	\$
100,521	100,521	89,539
19,213	16,000	10,982
-	4,051	-
119,734	120,572	100,521
105,321	117,572	94,950
14,413	3,000	5,571
119,734	120,572	100,521

16 Finance Lease Liability

The school has entered into eight finance lease agreements for TELA Laptop leases.
Minimum lease payments payable (includes interest portion):

No Later than One Year
Later than One Year and no Later than Five Years

2018	2018	2017
Actual	Budget (Unaudited)	Actual
\$	\$	\$
9,791	7,327	7,631
8,022	4,689	8,104
17,812	12,016	15,735

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

17 Funds Held for Capital Works Projects

During the year the school received and applied funding from the Ministry of Education for the following capital works projects:

					BOT Contribution/ (Write-off to R&M)	Closing Balances
	2018	Opening Balances \$	Receipts from MoE \$	Payments \$		\$
Reroofing Block 1 & 5	<i>In progress</i>	-	91,170	87,757	-	3,413
Block 1 & 3 Classroom Refurbishment	<i>In progress</i>	-	204,034	134,019	-	70,015
Totals		-	295,204	221,776	-	73,428

Represented by:

Funds Held on Behalf of the Ministry of Education

73,428

73,428

					BOT Contribution/ (Write-off to R&M)	Closing Balances
	2017	Opening Balances \$	Receipts from MoE \$	Payments \$	\$	\$
Library Beam & Ducting	<i>Completed</i>	-	22,500	22,500	-	-
Totals		-	22,500	22,500	-	-

18 Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

19 Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	3,390	3,095
Full-time equivalent members	0.06	0.06
<i>Leadership Team</i>		
Remuneration	447,026	447,498
Full-time equivalent members	4.00	4.00
Total key management personnel remuneration	450,416	450,593
Total full-time equivalent personnel	4.06	4.06

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140-150	140-150
Benefits and Other Emoluments	1-2	0-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
110-120	1	1
100-110	1	1
	2	2

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20 Compensation and Other Benefits Upon Leaving

There were no compensation or other benefits paid or payable to persons upon leaving.

Notes to the Financial Statements (cont.)

For the year ended 31 December 2018

21 Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2018.

(Contingent liabilities and assets as at 31 December 2017: nil)

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

22 Commitments

(a) Capital Commitments

The Board considers there to be no contractual commitments at the above date other than those disclosed in the preceding financial statements and detailed below.

(Capital commitments as at 31 December 2017: nil)

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating leases for TELA Laptops

No later than One Year

2018 Actual \$	2017 Actual \$
-	787
-	787

23 Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

24 Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Loans and Receivables			
Cash and Cash Equivalents	484,923	40,680	115,034
Receivables	140,876	123,000	122,726
Investments - Term Deposits	1,406,569	1,300,000	1,368,117
Total Loans and Receivables	2,032,368	1,463,680	1,605,877
Financial liabilities measured at amortised cost			
Payables	144,947	137,000	134,912
Finance Leases	16,226	12,016	14,204
Total Financial Liabilities Measured at Amortised Cost	161,173	149,016	149,116

25 Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

Analysis of variance in 2018

Bairds Mainfreight Primary School 1218

Focus 1: Learning / Student Achievement – Written Language				
Strategic Aim: To improve written language outcomes for the targeted students in each class				
Annual Aim: To accelerate the progress of targeted children who are performing just below expectations in written language.				
Baseline data: Data collected in November 2017 and for new children, at the start of 2018 showed that there is a group of children in every class who were performing just below the curriculum expectations. (The alternate target children are those performing at expectation but at risk of falling below that level of performance).				
Target: 50% of target children will achieve the expectation in 2018				
<p>Actions (what did we do?)</p> <p>Each teacher selected and targeted four children in their class for this intervention.</p> <p>Teachers developed and taught specifically focused programmes to address the needs of the target children in their classes.</p> <p>Using LSF funding from the RTLB service we purchased The Sunday Programme and also trained staff to implement the programme with small groups of children. Most of these children were targeted children from various classes.</p>	<p>Outcomes (what happened?)</p> <p>75% of the targeted children made accelerated progress and by the end of 2018 met their expectations.</p> <p>This is significantly above the target of 50% of the targeted children achieving their expected level.</p>	<p>Reasons for the variance (why did it happen?)</p> <p>Our teachers are able to make the difference using this targeted methodology.</p> <p>Attendance is still an issue for some children and not surprisingly the children with poor attendance are the ones who are having difficulty reaching the expected level. Refer to the Attendance and Transience report</p>	<p>Evaluation (where to next?)</p> <p>For 2019 we will continue to work in the same manner with teachers selecting the children in their own classes to be targeted and then replacing those children once they achieve the expected level, with the next group of eligible children.</p>	<p>Planning for next year: In 2019 we will follow a planned in-school PD programme run by the DP's and Principal which will build on the successes of the 2018 programme. Our major PLD for the year will continue to be Leadership and Assessment (Writing). For 2019 the programme will be run in school by the leadership team and experienced/successful teachers. This PLD will involve all of the classroom teachers and all of the leadership team.</p>

Analysis of variance in 2018

Bairds Mainfreight Primary School 1218

Focus 2: Reading				
Strategic Aim: To raise the levels of achievement of targeted children in reading by accelerating the progress of these children				
Annual Aim: 50% of the target group who are performing just below the standard will make more than one year's progress and reach the expected level of reading performance				
Baseline data: Data collected in November 2017 and at the start of 2018 showed that there is a group of children in every class who were performing just below the Reading expectations. (Alternate target children are those performing at expectation but at risk of falling below that level).				
Target: 50% of the target group in each room will make more than one year's progress in 2018 relative to expectations				
Actions (what did we do?) Each teacher selected and targeted two children in their class for this intervention. Teachers developed and taught specifically focused programmes to address the needs of the target children in their classes. Additional resources were purchased and these were selected with the target children in mind. Graphic novels and magazines were two of the text types purchased for the senior syndicate. One of our Reading Recovery teachers worked with two small groups, at a time, of target children, to accelerate the reading progress of those children.	Outcomes (what happened?) 74% of children in the target group made accelerated progress and managed to achieve or exceed their expected levels. The additional in class programmes helped focus the target children on their learning. More than 75% of the children in the small groups taught by the RR teacher made accelerated progress and completed their learning sessions with her at the average level for the children in their class.	Reasons for the variance (why did it happen?) The programmed teaching of targeted children worked well in reading across the school. The experience of the RR teacher and her training meant that having her teaching these children on a daily basis enabled accelerated progress to be made.	Evaluation (where to next?) Due to the fact that the programme modifications, resources etc all contributed to satisfactory results we will continue a similar programme in 2019. The RR trained teacher will continue to teach small groups of target children throughout 2019.	
Planning for next year: In 2019 we will continue the targeting of children within reading programmes across the school. We will also budget for Sonya (Reading Recovery trained teacher), to work with two target groups, at a time, for the full year.				

Analysis of variance in 2018

Bairds Mainfreight Primary School 1218

Focus: Maths				
Strategic Aim: To raise the levels of achievement of a target group of children in each class in Mathematics				
Annual Aim: At least 50% of the target children who are performing below expectations will make more than one year's progress during 2018 and thus meet expectation.				
Baseline data: Data collected in November 2017 and at the start of 2018, for newly enrolled children, showed that there is a group of children in every class who are performing below expectations in Mathematics. (Alternate target children are those performing at expectation but at risk of falling below that level).				
Target: 50% of this group of targeted children will make accelerated progress in 2018 and improve to such an extent that they will achieve their expected level.				
Actions (what did we do?) Each teacher selected and targeted two children in their class for specific intervention. The maths team identified the gaps in understanding at all levels. Then there was very deliberate teaching across the whole school that focused on filling in the gaps in the Mathematics learning and teaching what was required to reach expectations.	Outcomes (what happened?) Of the target children 73% achieved or exceeded the expected the end of year OTJ's were analysed. finished the year having met or exceeded Mathematics expectations.	Reasons for the variance (why did it happen?) The quality of the teaching, teacher knowledge and teacher confidence varies slightly across the school. This meant that the results for the most confident teachers were amazing and the other teachers were encouraged to adopt the pedagogy used by those teachers.	Evaluation (where to next?) In 2018 there was an effort to build more formally on the modelling of the best of our teachers. This will be done in an even more deliberate manner in 2019 with structured Maths PLD in all syndicates.	
Planning for next year: In 2019 we will continue to use peer sharing to develop our teachers' knowledge and pedagogical skills in Maths. This will be done formally and at the same time the % of time spent on each aspect of maths will be reviewed and adjusted to help fill in the gaps in children's learning that have been identified through the assessment process in term 4 of 2018.				

Other Key Improvement Strategies for 2018			
Property	Short Report	Community engagement	Short Report
<ul style="list-style-type: none"> Completion of the Admin block recladding project 5YA projects 	<ul style="list-style-type: none"> The Admin block project was completed by the start of the 2019 school year Reroofing of block 2 scheduled for Christmas holiday break was completed in Mid March 2018 Refurbishing of room 7 to 12 started in term 4 2018 but was delayed due to unforeseen issues including asbestos in the flooring. This work was still ongoing at the start of the 2019 school year. 	<ul style="list-style-type: none"> More Parents in the school Improved communication and consultation with the parents and Whanau If possible we should run courses that the parents request. If requested Run Incredible Years Parents course at a suitable time New Website developed & increasing use of social media to share school information. 	<ul style="list-style-type: none"> Anecdotally there were more parents in the school involved in their children's learning The principal's Hui gave the parents additional opportunities to be in the school and to participate Culture tutors spent many hours training the children There were no requests for courses The new website has been constructed but is still in need of further development before going live. The web developer is no longer employed by the school so other options are being studied.
<ul style="list-style-type: none"> Two roll growth permanent classrooms designed and in place to replace Rm's 22 & 23 Rm 1&2 buildings surveyed and upgrading work planned 	<ul style="list-style-type: none"> These two permanent modular rooms were completed in term 4 2018 but due to roll growth all other rooms have had to be retained as well. Rooms 24 & 25 were occupied in December 2018. Rm 1 & 2 survey has been completed and upgrade plans drawn then withdrawn and redrawn. This work is currently on hold 		
Personnel	Short Report	PLD	Short Report
<ul style="list-style-type: none"> Employ only the best staff available Continue to develop the capability of our staff with high quality PD If positions become vacant advertise as early as possible and take as much time as required to work through the appointment process 	<ul style="list-style-type: none"> This was followed through with in 2018 During 2018 we had to employ two additional teachers due to roll growth. We managed this through a shared class role and reemploying an experienced ex BMPS teacher. For 2018 we had no additional PRT's joining our teaching team. Five new staff were required for the start of 2019. We advertised early and were able to employ 4.6 teachers. The other 0.4 will be covered by a DP sharing the class until another teacher is available. 	<ul style="list-style-type: none"> Writing PLD with Louise Dempsey <ul style="list-style-type: none"> Planned T 1 - 2 Implemented T 2 - 3 In school maths PD 	<ul style="list-style-type: none"> The writing PLD with Louise D was expanded. All teacher aides also attended a course led by Louise Dempsey. This enabled all our staff to be working along the same lines when developing literacy skills with our children. Both of the above had an impact on our writing levels In School maths PD was very effective and will be continued, formalised and expanded in 2019



2018 Kiwi Sport Report

In partnership with our community, we aspire to have a fun, creative and safe environment where our learning and our cultures are celebrated.

We are a place where the very best learning opportunities are provided, to encourage our children to reach their full potential and succeed in an ever changing world.

KiwiSport

The aims of KiwiSport funding are:

- To increase the number of school-aged children participating in organised sport.
- Increase the availability and accessibility of sport opportunities for all school-aged children.
- Support children in developing skills that will enable them to participate effectively in sport.

It has been another great year for sport at BMPS. Our goals for 2018 were:

- to provide sports opportunities for all of our children from Y1-Y6, with a focus on our Y1-4 group
- to increase the amount of children taking part in sport
- to introduce new sports to our children
- to sustain the our involvement in club sports by:

- ② ensuring that the hockey team which is part of Southern Districts Hockey Club, continues for the 2018 season.
- ② to develop staff skills in sport, so that they can coach more sport in our school.
- ② to enter all inter-school competitions, to give our children the experience of training as a team, and learning new skills and for the experience of winning and losing
- ② to enter all invitational sports competitions, to give our children the experience of training as a team, and learning new skills and for the experience of winning and losing

What Did We Do to Achieve These Goals?

Teachers from BMPS, sports organisations with KiwiSport funding, Southern Districts Hockey, Papatoetoe Cricket and Counties Manukau Sport ensured that there was an assortment of sport for our children during school, at lunchtime and most days after school. This included sports such as football, hockey, league, AFL and cycling-new for us. KiwiSport funding was used to pay for some of the coaches that we used for these sports.

We continued the support for year 1 and 2 in class sport sessions-to develop both the children's and the teacher's skills. This year they had CM Sport teach a variety of skills-ball handling, athletics and co-operative games.

KiwiSport funding was used to pay for coaches in our community who worked alongside our teachers, coaching children for after

school sport competitions, and inter-school competitions. These sports include rugby league, rugby, basketball, cricket and hockey.

For the past seven years we have been working closely with Papatoetoe Cricket Club to promote club sport in our community, and to get parents involved in their children's sport. We used KiwiSport funding to pay for coaches from Papatoetoe Cricket Club, who delivered cricket skills to every class in our school. This year we did not have a Saturday team, as it was not sustainable.

Funding was used to pay for gear for the Saturday hockey team and also to top up Southern Districts uniforms-making the children feel that they actually really belong to the club.

We also used a koha system to thank the amazing coaches who gave up their valuable time to coach many of our teams-basketball, rugby, rugby league to name a few.

What Are the Outcomes?

A BMPS/Southern Districts mixed hockey team played Saturday sport for the 2018 season. The children did so well in the first half of the season, that they were moved to prems for the second half...this meant not many wins, but the team learned lots from playing these more experienced players

All BMPS children were involved in learning new sports skills-each child participated in at least one sport every term

Teachers were part of PLD for AFL which gave them great oval ball skill development

For the fourth year in a row we won the inter-school zone over-all award.

We have included a number of year 4s in our training squads for competitions-particularly league, softball and rugby.

We have continued the trend of having more girls in organised sport.

We have had children who would not usually take part in sport getting involved. This was particularly true of the Saturday hockey team

We had a very successful PALs programme (run by senior children) for our junior tamariki. The junior children enjoyed having structured games during break time and the senior children developed many important skills when teaching the younger tamariki.

Our children are doing extremely well in competitive sport, due to the high amount of sport/skill/training happening at school.

BMPS:
2018 Otara Zone Champions!

A great place to learn. A fun place to be.
Anything is Possible.

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF BAIRDS MAINFREIGHT PRIMARY SCHOOL'S FINANCIAL
STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018**

The Auditor-General is the auditor of Bairds Mainfreight Primary School (the School). The Auditor-General has appointed me, Blair Stanley, using the staff and resources of BDO Auckland, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime.

Our audit was completed on 24 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Board of Trustees listing, Kiwisports Funding Report and Analysis of Variance, but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Blair Stanley
BDO Auckland
On behalf of the Auditor-General
Auckland, New Zealand